

NEXT STEPS

Your guide to Surrey's post 16 training, employment and vocational pathways for young people with additional needs



INTRODUCTION

Surrey County Council's (SCC) NEXT STEPS guide is designed to take you through the various post 16 education options and to help you think about what route might be most suitable for you. It is designed to be used alongside guidance from your SEND Caseworker.

Since September 2015 all young people have to participate in some form of education or training until they are 18. However, this does not mean you have to stay at school.

YOU COULD

- Participate in full-time education (known as a study programme) at a college, school or with a training provider.
- Take up an apprenticeship, traineeship, pre-supported internship or supported internship.
- Go into full-time employment or volunteering (of 20 hours or more per week) if combined with accredited part-time education or training.

This Surrey NEXT STEPS guide highlights the local options available, however it is also important that you do your own independent research so that you can be confident that no opportunity has been missed.

CONTENTS

	PAGE
QUALIFICATION LEVELS EXPLAINED	5
QUALIFICATION/PATHWAY MAP	6-7
SUPPORTED INTERNSHIPS	8
TRAINEESHIPS	11
APPRENTICESHIPS	13-15
SURREY APPRENTICESHIPS	17-18
FURTHER EDUCATION COLLEGES	19-23
NEURO-POD – BROOKLANDS COLLEGE	24-25
SIXTH FORM COLLEGES	26-29
SCHOOL SIXTH FORM	30-33
EMPLOYMENT AND VOLUNTEERING BEFORE AGE 18	34-35
LIFE	36-37
ALTERNATIVE PROVISION	38-39
SURREY CHOICES - PREP	40-41
SURREY CHOICES – FUTURE CHOICES (PRE-SUPPORTED INTERNSHIP)	42-43
UNIVERSITY	44-45
ACCESSING ADDITIONAL SUPPORT	46-51

QUALIFICATION LEVELS EXPLAINED

L3	LEVEL 3 Advanced Level (2 Years).	QUALIFICATIONS A-Levels. GCSEs in applied subjects. International Baccalaureate. Key Skills Level 3. BTEC Awards, Certificates and Diplomas at Level 3. NVQ's at Level 3.
L2	LEVEL 2 Intermediate level (1 Year).	QUALIFICATIONS GCSEs grades A*-C/9-4. Key Skills Level 2. Functional Skills Level 2. BTEC Awards, Certificates and Diplomas at Level 2. NVQs at Level 2.
L1	LEVEL 1 Foundation Level	QUALIFICATIONS GCSEs grades D-G/3-1. Functional Skills Level 1. BTEC Introductory Diplomas and Certificates at Level 1. BTEC Awards, Certificates and Diplomas at Level 1. NVQs at Level 1. Foundation Learning Pathways.
EL	ENTRY LEVEL Each Entry Level qualification is available at three sub-levels: 1, 2 and 3. Entry level 3 is the most difficult. (1-2 or 3 Years).	QUALIFICATIONS Entry Level Certificates. Skills for Life. Functional Skills at Entry Level. Awards, Certificates and Diplomas at Entry 1. Foundation Learning Pathways at Entry Level.

QUALIFICATION PATHWAY MAP

QUALIFICATION LEVEL	ENTRY LEVEL 1	ENTRY LEVEL 2	ENTRY LEVEL 3
Typical entry requirements. (Individual educational establishments entry requirements may differ).	Typically, no formal entry requirements.	Typically, no formal entry requirements.	Typically, no formal entry requirements.

PATHWAYS

WORK BASED Learning that takes place in a work environment. It is a practical way of learning that offers real life work experience whilst working towards relevant qualifications in the industry.	Pre-supported internship and Supported internship
	Traineeship
VOCATIONAL Learning involving more practical activities, it is commonly used to prepare a person for a particular trade or industry.	Further Education College
	Leaping into Future Education / Employment (LIFE)
ACADEMIC A more formal style of learning that is usually based on theory rather than practical activities.	

LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
Four GCSEs at grade 2 or above (including English and Maths).	Four GCSEs at grade 3 or above (including English and Maths) or a Level 1 qualification ideally in a relevant subject.	Five GCSEs at grade 4 or above (including English and Maths) or a Level 2 qualification in a relevant subject.	A Levels, Level 3 qualifications and Access to Higher Education courses.

PATHWAYS

Pre-supported internship and Supported internship		
Traineeship		
	Apprenticeship	
Further Education College		
Leaping into Future Education / Employment (LIFE)		
	Sixth Form College	
	School Sixth Form	
		University



SUPPORTED INTERNSHIP

Supported Internships help young people with an Education, Health and Care Plan (EHCP) to achieve sustainable, paid employment. The personalised programme allows the young person to learn in the workplace whilst also having the chance to study for relevant qualifications at an appropriate level.

The internship normally lasts for a year and includes at least six months of unpaid work experience (600 hours of training). Supported Internships are carried out for the most part in the workplace, young people are helped to find a Supported Internship employer and will be matched to a job that suits them.

Although similar to a traineeship or apprenticeship, this type of programme is tailored to those who would require a higher level of support, such as a job coach.

The Access to Work fund can be used to provide additional support/equipment, including a job coach and/or the extra costs of transport if it is not possible to use public transport: www.gov.uk/access-to-work

ENTRY REQUIREMENTS

You will need to have an Education, Health and Care Plan (EHCP) to access a Supported Internship.

RECOMMENDED PROGRESSION

- Work.

SURREY PROVIDERS

- Surrey Choices
www.surreychoices.com
- Brooklands College
www.brooklands.ac.uk
- East Surrey College
www.esc.ac.uk
- Guildford College:
www.guildford.ac.uk
- Nescot College:
www.nescot.ac.uk
- Ambitious College
www.ambitiouscollege.org.uk/supported-internships



TRAINEESHIPS

Participating in a traineeship allows you to develop your skills and gain qualifications including English and Maths for those who need it, whilst benefitting from high quality work experience. They can last from 6 weeks to 6 months and are an ideal stepping stone to an apprenticeship. The work experience placement is not paid, but the costs of travel and meals might be supported by the training provider or employer.

Young people with SEND may be eligible for support from a Job Coach for the duration of their traineeship. Job Coaches provide on the job support to ensure that the young person is settled and comfortable in their role and can help with things like communication, understanding of tasks and resolving any issues that may arise.

ENTRY REQUIREMENTS

There are no formal entry requirements to a traineeship, however you need to be between the ages of 16-24, eligible to work in the UK and have no or little work experience.

RECOMMENDED PROGRESSION

- Apprenticeship.
- Supported Internship.
- Pre-Supported Internship.
- Work.
- Further Education College Qualifications.

SURREY PROVIDERS

- Traineeship Service website:
www.gov.uk/find-traineeship
- Brooklands College
www.brooklands.ac.uk/apprenticeships/traineeships



APPRENTICESHIPS

As an apprentice you can earn a salary whilst studying for a nationally recognised qualification and getting ‘on the job’ training. It’s a way to gain experience, strengthen your CV and build your career. There is a wide range of apprenticeships available to suit every skill and passion and the training provider will offer support for any additional needs.

Apprenticeships offer a different way of learning compared to college or university, and you have the opportunity to get a qualification that will be valued by potential employers.

Apprenticeships are available at different levels from intermediate to degree level and have different entry requirements depending on apprenticeship and industry sector. The current minimum wage for an apprentice is £4.81 per hour – although many employers pay more with the average weekly take home pay for an apprentice being £170. You will be expected to work a minimum of 30 hours per week but will get at least 20 days of paid holiday during the year plus bank holidays!

Employers and training providers can provide support to apprentices with SEND in various ways including through additional mentoring. Both employers and colleges have a duty under the Equality Act 2010 to make reasonable adjustments for people with disabilities. If you have a special educational need and/or disability and have identified an apprenticeship that you are interested in then you may wish to call the employer in advance to discuss with them what level of support they may be able to offer.

If you’re not quite ready for an apprenticeship and want to gain further skills and work experience prior to embarking on one then you may wish to consider the following options:

- Supported Internship.
- Pre-supported Internship (Future Choices)
- Traineeship.

RECOMMENDED PROGRESSION

- Work.
- Higher Apprenticeship.
- University.



SURREY PROVIDERS

- Find an apprenticeship:
www.gov.uk/apply-apprenticeship
- Surrey County Council:
www.surreycc.gov.uk/jobs/early-careers/apprenticeship
- Surrey Heath Borough Council:
www.surreyheath.gov.uk/council/jobs/apprenticeships
- Surrey and Sussex NHS:
www.surreyandsussex.nhs.uk/working-for-us/apprenticeship
- East Surrey College:
www.esc.ac.uk/apprenticeships
- Guildford College:
www.guildford.ac.uk/Apprenticeships
- Brooklands College:
www.brooklands.ac.uk/apprenticeships
- Weir Training:
www.weirtraining.co.uk
- Nescot College:
www.nescot.ac.uk/apprenticeships
- Neighbour Training:
www.neighbour-training.co.uk

RELATED RESOURCES

- Amazing Apprenticeships:
www.amazingapprenticeships.com
- Association of Learning Providers in Surrey:
www.alpsurrey.co.uk
- Apprenticeship guide:
www.apprenticeshipguide.co.uk



SURREY APPRENTICESHIPS

ACCOUNTING & FINANCE

East Surrey College
Brooklands College
Neighbour Training

AVIATION

East Surrey College

BUSINESS & ADMINISTRATION

East Surrey College
Brooklands College
Nescot College
Guildford College
Surrey County Council
Weir Training
Neighbour Training

CARE SERVICES

East Surrey College
Brooklands College
Nescot

CONSTRUCTION

East Surrey College
College Guildford
College Brooklands
College Nescot

CUSTOMER SERVICE

Guildford College
Brooklands College
Nescot
Weir Training
Neighbour Training

EARLY YEARS

Guildford College
Brooklands College
College Nescot

ELECTRICAL INSTALLATION

Guildford College
College Nescot

ENGINEERING

East Surrey College
College Guildford
College Brooklands
College Nescot

ESTATE AGENCY

Neighbour Training

HAIRDRESSING

East Surrey College
Brooklands College

HIGHER APPRENTICESHIPS

East Surrey College

HOSPITALITY & CATERING

Brooklands College
College Nescot
Weir Training

INFORMATION TECHNOLOGY

Nescot
Neighbour Training
Surrey County Council

MOTOR VEHICLE

East Surrey College
Brooklands College
Nescot

RETAIL

Weir Training

TEACHING & TEACHING SUPPORT

East Surrey College
Guildford College
Brooklands College
Weir Training

TEAM LEADING & MANAGEMENT

Nescot
Neighbour Training
Weir Training

WAREHOUSING

Weir Training

To access the range of different types of apprenticeships offered please go to the Institute of apprenticeships and technical education website, www.instituteforapprenticeships.org, where you can find apprenticeships such as hospitality and catering, hairdressing and retail, as well as many more.

Please visit www.surreycc.gov.uk and search for jobs, where apprenticeships can be found as and when they are available. For 2023/2024, Surrey County Council will be advertising apprenticeships which will be advertised through the usual jobs page.



FURTHER EDUCATION COLLEGES

Further education colleges cater for those aged 16 and over (some colleges provide discreet 14-16 education provision) offering a wide range of vocational subjects as well as some academic subjects. All Surrey colleges offer supported learning environments, specialist provision and support.

Colleges typically offer a variety of learning styles dependent on the method of study:

- Work based - learning that takes place in a work environment. It is a practical way of learning that offers real life work experience whilst working towards relevant qualifications in the industry. For example, Supported Internship, Traineeship and Apprenticeship.
- Vocational - learning involving more practical activities, it is commonly used to prepare a person for a particular trade or industry. E.g. BTEC, NVQ, Laser and ASDAN qualifications.

FURTHER EDUCATION COLLEGES IN SURREY

Brooklands College
Heath Road,
Weybridge, Surrey,
KT13 8TT

www.brooklands.ac.uk

East Surrey College
Gatton Point, London Road,
Redhill, Surrey,
RH1 2JX

www.esc.ac.uk

Nescot
Reigate Road, Ewell,
Epsom, Surrey,
KT17 3DS

www.nescot.ac.uk

Guildford College (Activate Group),
Stoke Road,
Guildford, Surrey,
GU1 1EZ

www.guildford.ac.uk

ENTRY REQUIREMENTS

Please refer to individual college websites.

RECOMMENDED PROGRESSION

- Apprenticeship.
- Supported Internship.
- Pre-Supported Internship.
- Work.
- University.

FURTHER EDUCATION COLLEGE COURSES

AT ENTRY LEVEL, LEVEL 1 & LEVEL 2

ACCOUNTING	ENTRY LEVEL	LEVEL 1	LEVEL 2
Brooklands College			✓
East Surrey College			✓
AGRICULTURE	ENTRY LEVEL	LEVEL 1	LEVEL 2
Merrist Wood College			✓
ANIMAL STUDIES	ENTRY LEVEL	LEVEL 1	LEVEL 2
Merrist Wood College			✓
NESCOT		✓	✓
APPLIED SCIENCE	ENTRY LEVEL	LEVEL 1	LEVEL 2
Brooklands College			✓
East Surrey College			✓
ABORICULTURE & FORESTRY	ENTRY LEVEL	LEVEL 1	LEVEL 2
Merrist Wood College			✓
ART & DESIGN	ENTRY LEVEL	LEVEL 1	LEVEL 2
Brooklands College		✓	✓
Guildford College		✓	✓
NESCOT		✓	✓
AVIATION	ENTRY LEVEL	LEVEL 1	LEVEL 2
East Surrey College			✓
BAKING & COOKING	ENTRY LEVEL	LEVEL 1	LEVEL 2
Brooklands College		✓	✓
BUSINESS	ENTRY LEVEL	LEVEL 1	LEVEL 2
Brooklands College			✓
East Surrey College		✓	✓
NESCOT			✓

CATERING & HOSPITALITY	ENTRY LEVEL	LEVEL 1	LEVEL 2
Brooklands College		✓	✓
Guildford College		✓	✓
NESCOT		✓	✓
CONSTRUCTION	ENTRY LEVEL	LEVEL 1	LEVEL 2
East Surrey College		✓	✓
Guildford College		✓	✓
NESCOT		✓	✓
EARLY YEARS & CHILDCARE	ENTRY LEVEL	LEVEL 1	LEVEL 2
Brooklands College		✓	✓
Guildford College			✓
East Surrey College		✓	✓
NESCOT		✓	✓
ELECTRICAL INSTALLATION	ENTRY LEVEL	LEVEL 1	LEVEL 2
Guildford College			✓
NESCOT			✓
EMPLOYABILITY	ENTRY LEVEL	LEVEL 1	LEVEL 2
Merrist Wood College		✓	✓
ENGINEERING	ENTRY LEVEL	LEVEL 1	LEVEL 2
Brooklands College		✓	✓
East Surrey College			✓
Guildford College			✓
EQUINE MANAGEMENT	ENTRY LEVEL	LEVEL 1	LEVEL 2
Merrist Wood College			✓
FLORISTRY	ENTRY LEVEL	LEVEL 1	LEVEL 2
Merrist Wood College		✓	✓
HAIR & BEAUTY	ENTRY LEVEL	LEVEL 1	LEVEL 2
Brooklands College		✓	✓
East Surrey College		✓	✓
Guildford College		✓	✓
NESCOT		✓	✓

FURTHER EDUCATION COLLEGE COURSES AT

ENTRY LEVEL, LEVEL 1 & LEVEL 2

HEALTH AND SOCIAL CARE	ENTRY LEVEL	LEVEL 1	LEVEL 2
Brooklands College		✓	✓
East Surrey College		✓	✓
Guildford College		✓	✓
NESCOT		✓	✓
HORTICULTURE	ENTRY LEVEL	LEVEL 1	LEVEL 2
Merrist Wood College			✓
INFORMATION TECHNOLOGY	ENTRY LEVEL	LEVEL 1	LEVEL 2
East Surrey College		✓	✓
Brooklands College			✓
Guildford College			✓
NESCOT		✓	✓
MEDIA	ENTRY LEVEL	LEVEL 1	LEVEL 2
Brooklands College			✓
Guildford College		✓	✓
NESCOT		✓	✓
MOTOR VEHICLE	ENTRY LEVEL	LEVEL 1	LEVEL 2
East Surrey College	✓	✓	✓
NESCOT		✓	✓

MUSIC	ENTRY LEVEL	LEVEL 1	LEVEL 2
NESCOT		✓	✓
PERFORMING ARTS	ENTRY LEVEL	LEVEL 1	LEVEL 2
NESCOT			✓
PUBLIC SERVICES	ENTRY LEVEL	LEVEL 1	LEVEL 2
Brooklands College		✓	✓
East Surrey College		✓	✓
Merrist Wood College			✓
Nescot		✓	✓
SEND & TRANSITION	ENTRY LEVEL	LEVEL 1	LEVEL 2
Brooklands College	✓	✓	
East Surrey College	✓	✓	
Guildford College	✓	✓	
Merrist Wood College	✓		
NESCOT	✓	✓	
SPORT	ENTRY LEVEL	LEVEL 1	LEVEL 2
Brooklands College		✓	✓
East Surrey College		✓	✓
Merrist Wood College			✓
NESCOT		✓	✓
TEACHING	ENTRY LEVEL	LEVEL 1	LEVEL 2
Brooklands College			✓
TRAVEL & TOURISM	ENTRY LEVEL	LEVEL 1	LEVEL 2
Brooklands College			✓
East Surrey College			✓
Guildford College			✓
NESCOT			✓



Neuro-Pod – Brooklands College

The Neuro-Pod is a safe learning space for students that have an Education, Health and Care Plan and are neurodiverse. Support is available during unstructured times for study assistance, social skills practice, and emotional regulation. The dedicated members of staff support students inside and outside of lessons and assist teachers with effective strategies. The Neuro-Pod is designed for learners who can access the wider college but need a supportive space and network.

Benefits include:

- Small Class Sizes: Ensuring personalized attention.
- High Staff-to-Student Ratio: Providing ample support.
- Specialist Therapies: Including onsite Occupational Therapy and Psychoeducation.
- Behaviour Support: Positive Behaviour Support plans for students with challenging behaviours.
- Trained Staff: staff are trained in specific skills, interventions, and approaches.
- Increased Independence and Confidence: Helping learners develop these crucial skills.

Brooklands College
Heath Road,
Weybridge, Surrey,
KT13 8TT

www.brooklands.ac.uk

ENTRY REQUIREMENTS

- You will need to have an Education, Health and Care Plan (EHCP).
- Diagnosis of Autistic Spectrum Disorder (ASD).
- Potential to access the wider college curriculum.

RECOMMENDED PROGRESSION

- Apprenticeship
- Supported Internship
- Pre-Supported Internship
- Work
- University



SIXTH FORM COLLEGES

Sixth form colleges cater for those aged 16 and over, offering a wide range of academic subjects as well as some vocational options. Many also offer a small learning environment with support.

Most sixth form colleges offer Level 3 qualifications, usually A Levels with some offering BTEC qualifications in certain subjects. Most sixth form colleges will expect you to study three A Levels.

Sixth form colleges offer a more independent learning environment.

SIXTH FORM COLLEGES IN SURREY

Esher College
Weston Green Road,
Thames Ditton, Surrey,
KT7 0JB

www.eshel.ac.uk

Godalming College
Tuesley Lane,
Godalming, Surrey,
GU7 1RS

www.godalming.ac.uk

Reigate College
Castlefield Road,
Reigate, Surrey,
RH2 0SD

www.guildford.ac.uk

Woking College
Rydens Way,
Woking, Surrey,
GU22 9DL

www.woking.ac.uk

ENTRY REQUIREMENTS

Please refer to individual college websites.

RECOMMENDED PROGRESSION

- Apprenticeship.
- Supported Internship.
- Work.
- University.

SIXTH FORM COLLEGE COURSES AT

ENTRY LEVEL, LEVEL 1 & LEVEL 2

ART & DESIGN	ENTRY LEVEL	LEVEL 1	LEVEL 2
Woking College			✓
BIOLOGY GCSE	ENTRY LEVEL	LEVEL 1	LEVEL 2
Reigate College			✓
BUSINESS	ENTRY LEVEL	LEVEL 1	LEVEL 2
Reigate College			✓
Woking College			✓
ENGLISH GCSE	ENTRY LEVEL	LEVEL 1	LEVEL 2
Godalming College			✓
Reigate College			✓
HEALTH & SOCIAL CARE	ENTRY LEVEL	LEVEL 1	LEVEL 2
Reigate College			✓
Woking College			✓
INFORMATION TECHNOLOGY	ENTRY LEVEL	LEVEL 1	LEVEL 2
Reigate College			✓
Woking College			✓
MATHS GCSE	ENTRY LEVEL	LEVEL 1	LEVEL 2
Godalming College			✓
Reigate College			✓
MEDIA GCSE	ENTRY LEVEL	LEVEL 1	LEVEL 2
Godalming College			✓
MEDIA	ENTRY LEVEL	LEVEL 1	LEVEL 2
Woking College			✓

PERFORMING ARTS	ENTRY LEVEL	LEVEL 1	LEVEL 2
Woking College			✓
PUBLIC SERVICES	ENTRY LEVEL	LEVEL 1	LEVEL 2
Reigate College			✓
SPORT	ENTRY LEVEL	LEVEL 1	LEVEL 2
Reigate College			✓
Woking College			✓
TRAVEL & TOURISM	ENTRY LEVEL	LEVEL 1	LEVEL 2
Reigate College			✓



SCHOOL SIXTH FORM

School sixth forms cater for those aged 16 and over, offering a wide range of academic subjects as well as some vocational options. Many also offer a small learning environment with support.

Most school sixth forms offer Level 3 qualifications, usually A Levels with some offering BTEC qualifications in certain subjects. Most sixth form colleges will expect you to study three A Levels.

School sixth forms can be more reassuring and familiar to some learners, who may have attended the school since year 7.

SCHOOL SIXTH FORMS IN SURREY

ELMBRIDGE

Cobham Free School
www.cobhamfreeschool.org.uk

Heathside School
www.heathside.surrey.sch.uk

Hinchley Wood School
www.hinchleywoodschool.co.uk

Three Rivers Academy
www.threeriversacademy.org

EPSOM & EWELL

Blenheim High School
www.blenheim.surrey.sch.uk

Epsom & Ewell High School
www.epsomandewellhighschool.com

Glyn School
www.glynschool.org

Rosebery School (single sex girls' school) www.roseberyschool.co.uk

SCHOOL SIXTH FORMS IN SURREY

GUILDFORD

Christ's College
www.christscollege.surrey.sch.uk

George Abbot School
www.georgeabbot.surrey.sch.uk

Guildford County School
www.guildfordcounty.co.uk

Howard of Effingham
School www.thehoward.org

St Peter's Catholic School
www.st-petersschool.co.uk

MOLE VALLEY

The Ashcombe School
www.ashcombe.surrey.sch.uk

The Priory Church of England Voluntary
Aided School
www.priorycofe.com

St Andrew's Catholic School
www.st-andrews.surrey.sch.uk

Therfield School
www.therfield.surrey.sch.uk

REIGATE & BANSTEAD

The Beacon School
www.thebeaconschool.co.uk

Royal Alexandra & Albert School
www.raa-school.co.uk

St Bede's School
www.st-bedes.surrey.sch.uk

RUNNYMEDE

Fullbrook
www.fullbrook.surrey.sch.uk

Salesian School
www.salesian.surrey.sch.uk

SPELTHORNE

The Bishop Wand Church of England
School www.bishopwand.surrey.sch.uk

St Paul's Catholic College
www.st-pauls.surrey.sch.uk

SURREY HEATH:

Collingwood College
www.collingwoodcollege.com

Gordon's School
www.gordons.surrey.sch.uk

TANDRIDGE

Oxted School
www.oxtedschool.co.uk

Warlingham School
www.warlinghamschool.co.uk

WAVERLEY

All Hallows Catholic School
and Sixth Form College
www.allhallows.net

WOKING

St John the Baptist Catholic
Comprehensive School
www.sjb.surrey.sch.uk

ENTRY REQUIREMENTS

Please refer to individual school websites.

RECOMMENDED PROGRESSION

- Apprenticeship.
- Supported Internship.
- Work.
- University.

BEFORE AGE 18

The law requires young people to be doing some form of recognised accredited education or training until their 18th birthday.

Young people are also allowed to be in work, which can be paid or voluntary, providing it involves at least twenty hours of work per week, plus working towards a nationally recognised qualification.

Young people can also become self-employed as long as they are doing part-time accredited education or training alongside their self-employment.

SELF-EMPLOYMENT

An increasing amount of young people opt to work for themselves by becoming self-employed. It is important to be aware however that there are rules and regulations on running your own business and the need to register as being self-employed to make sure that correct taxes are being paid. If you are under the age of 18 then, alongside being self-employed for at least 20 hours or more per week, you will need to be studying towards an accredited qualification.

People aged 18-30, living in the UK and unemployed, or working less than 16 education hours per week, and have a business idea they would like to explore, the Prince's Trust offer an Enterprise Programme where they can help you turn your ideas into reality. For more information, please visit www.princes-trust.org.uk

OTHER USEFUL RESOURCES:

www.gov.uk/working-for-yourself

EMPLOYMENT OR

VOLUNTEERING AT 18 AND OVER

Young people who are aged 18 and over and unemployed can receive support from the Job Centre to find vacancies. Many Job centres also have Disability Employment Advisers on hand to help those young people with SEND.

Employers have a duty under the Equality Act 2010 to make reasonable adjustments for disabled people in the workplace. Some young people with SEND may be eligible for an Access to Work grant that can pay for specialist equipment and support in the workplace.

Young people eligible for Adult Social Care may benefit from engaging with Surrey Choices who help those with SEND find volunteering placements and paid work. They also run job clubs that are open

to everyone looking for work. For more information visit: www.surreychoices.com

RELATED RESOURCES

National Careers Service
www.nationalcareers.service.gov.uk

Volunteering Matters
www.volunteeringmatters.org.uk

National Minimum Wage
www.gov.uk/national-minimum-wage-rates

LIFE - (Leaping Into Future Employment/Education)

LIFE (Leaping into Future Employment/Education) is a full time Education Provision for young people aged 16 to 19 years old based at Frimley Green Youth Centre (Surrey Heath) who experience barriers to learning.

LIFE runs two programmes (Year 1 and 2), which enables young people to progress between the programme and also offers direct entry to Year 2 which is more focused on Employability and Employability Skills.

- Year One runs on a Tuesday – Thursday (9.30am-3pm).
- Year Two runs the formal Education component on a Monday and Friday (9.30am-3pm), with work experience one day a week and access to Functional Skills lessons.

Students work towards a needs-led accredited qualification and is focussed on the delivery of small bite-sized units working towards a Laser Award, Certificate or Diploma (Entry 3 / Level 1).

In addition, there will be Maths and English sessions enabling students to work towards Functional Skills Qualifications or GCSE's.

LIFE provides students with the time and support they need in order to overcome barriers and support them the progression into Employment, Education and Training. They have the opportunity to participate in functional skills, vocational learning, Work Experience placements and personal and social education.

In addition, the students will have opportunities to take part in group work projects, a week work experience opportunity, trips and social activities.

Individualized support is provided for the student alongside cooperative work with their workers, family and careers to provide a holistic approach to meet the needs of each student and enable them to learn, progress and thrive.

In addition to the learning opportunity, gaining qualifications and support in finding work, the LIFE students:

- Receive up to £20 a week training allowance (based on full attendance and participation).
- Are reimbursed for bus travel up to £20 per week.
- Are provided with refreshments throughout the day.
- Gain access to early help support throughout the programme.
- Are given opportunities to undertake additional training including qualifications in First Aid and Food Hygiene.
- Are invited to a celebration event at the end of the course.

Upon completing the LIFE programme, progression routes are planned with the young people to suit the needs and ability of the student. Referring to the agreed 'intended destination' discussed at the beginning of the project, LIFE staff work with the student to plan next steps.

RECOMMENDED PROGRESSION

- Apprenticeship.
- Supported Internship.
- Pre-Supported Internship.
- Further Education.
- Independent Living.
- Training.
- Work.

CONTACT LIFE

Further information and queries on referrals should be sought from the SEN Case Worker.



Alternative Provision: Your Pathway to Success

What is Alternative Provision?

Alternative Provision (AP) offers personalised educational opportunities for young people aged 16-25 with an Education, Health and Care Plan (EHCP). Whether you're facing challenges like school exclusion, health issues, or other circumstances, AP is here to support you.

What Can You Expect?

- **Flexible Learning:** Tailored programs that fit your unique needs and interests, including vocational pathways and practical community-based learning.
- **Supportive Environment:** A focus on your well-being, helping you build confidence and resilience through consistent mentoring and tailored educational experiences.
- **Skill Development:** Opportunities to develop essential skills like teamwork, leadership, communication, and life skills, as well as support for independent living and employability.
- **Therapeutic Support:** Access to therapies such as speech and language therapy, occupational therapy, and mental health support to help you overcome barriers and achieve your goals.
- **Social and Community Engagement:** Encouragement to form social networks, participate in local activities, and engage in health and well-being programs.
- **Pathways to Success:** Clear routes to further education, training, or employment, including support with college applications, work experience, and career guidance.

Surrey County Council commissions several post-16 Alternative Provision (AP) providers for young people requiring additional support or assistance, including to obtain functional skills, vocational experience or transition into college or work.

Why Alternative Provision?

Alternative provision is designed to help you thrive both academically and personally. It's about finding the right path for you and ensuring you have the support you need to succeed.

ENTRY REQUIREMENTS

For young adults aged between 16 and 24 with a Special Educational Need or Disability and are receipt of an EHCP that require an alternative to college, school or sixth form.

SURREY PROVIDERS

See [Local Offer](#) for updated list of providers



Surrey Choices - PREP (Personalised, Resilience and Engagement Programme)

PREP is a personalised, reduced hours programme that addresses barriers to engagement with education, work and everyday life. Mindful that young people may have been affected by anxiety, school refusal or other trauma, PREP work at the pace of the individual. Week by week they help young people to build resilience skills, re-engage with the world and become an active citizen.

The aim is to promote community inclusion to improve young people's health and wellbeing and facilitate your journey back into education or employment. Alternatively, individuals can move onto the Future Choices or Supported Internship programmes run by Surrey Choices.

How it works

- The visits can be weekly or follow a more intensive schedule depending on the individual.
- Success is not about the number of hours a young person attends, but what is actually achieved.
- In between visits young people are given small actions to complete. Examples include: cooking a family meal, researching interests, exercise goals.

A personalised one-to-one engagement plan that helps a young person to:

- Rebuild confidence and self esteem
- Take responsibility for their health and wellbeing
- Take small but significant steps towards personal goals
- Become more socially connected
- Develop resilience skills

ENTRY REQUIREMENTS

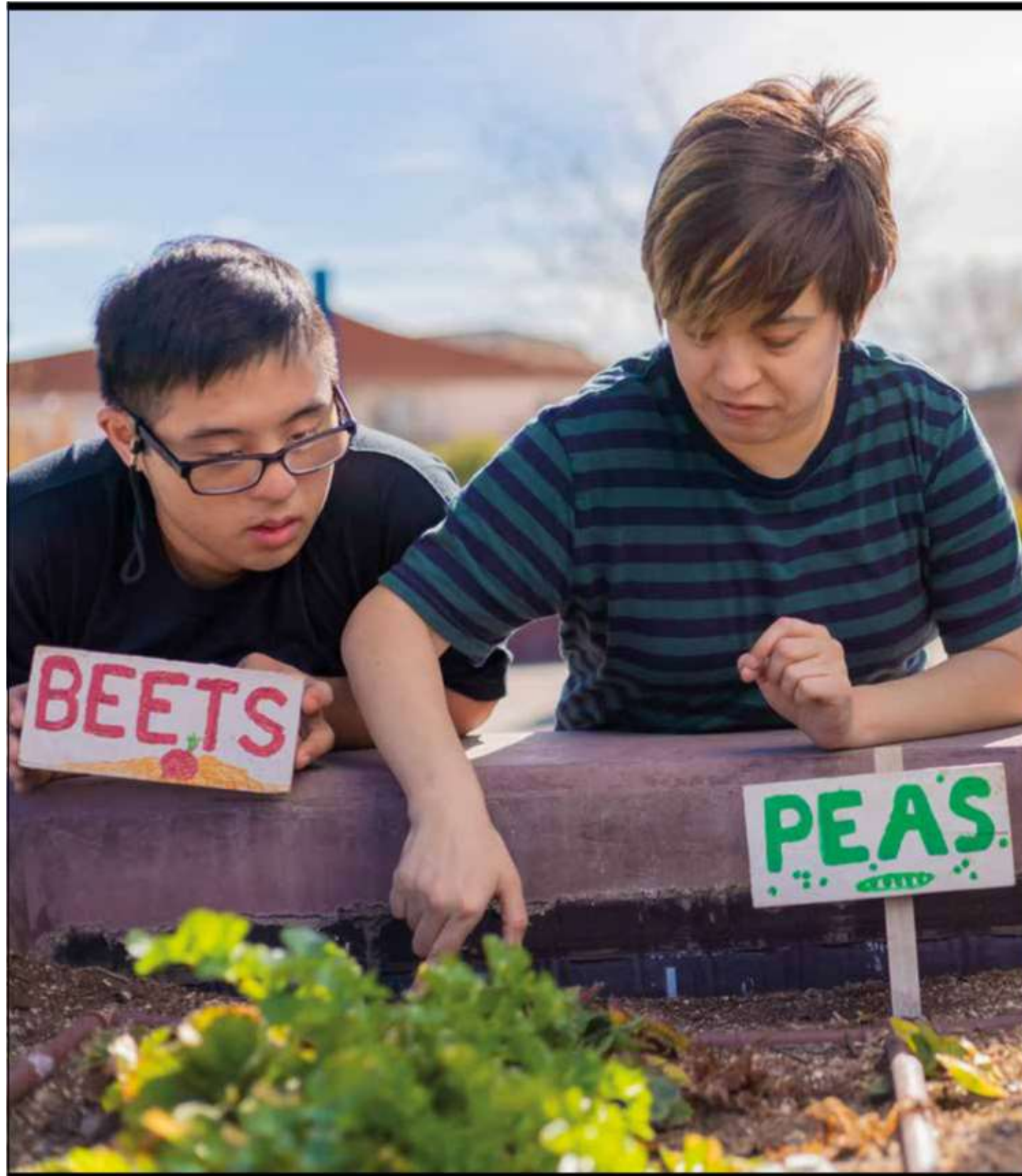
PREP is open to any young person with Special Educational Needs and Disabilities who are in receipt of an Education, Health and Care Plan and would benefit from a social inclusion pathway.

CONTACT SURREY CHOICES

Telephone: 01483 806 806

Email: info@surreychoices.com

Visit: www.surreychoices.com



Surrey Choices – Future Choices

(Pre-Supported Internship)

Pre-Supported Internships are designed for young people with an Education Health and Care Plan (EHCP) to enable the progression onto a Supported Internship pathway in the future. Pre-supported Internships are ideal for those would benefit from a more supportive environment and entry to the workplace.

Surrey County Council in partnership with Surrey Choices have designed a pre-supported internship training programme 'Future Choices'. This programme is designed to prepare young people for adulthood and for the world of work.

Pre-interns, experience three vocational rotations each year or if appropriate a single dedicated vocational option for the duration of the programme. Pre-interns attend their vocational options for three days per week, with the remaining two days spent on activities to gain life skills, improve health and wellbeing and become involved in community and social networks.

VOCATIONAL OPTIONS

- Business.
- Horticulture.
- Radio and Media.
- Hospitality.
- Woodwork.

Alternative vocational training options can be considered and sourced to meet the specific needs of individuals.

ENTRY REQUIREMENTS

Future Choices is open to any young person with Special Educational Needs and Disabilities who are in receipt of an Education, Health and Care Plan.

RECOMMENDED PROGRESSION

- Supported Internship.
- Employability Programme. (Adult Social Care eligibility dependant).
- Work.

SURREY PROVIDERS

- Surrey Choices
www.surreychoices.com



UNIVERSITY

Once gaining a Level 3 qualification, university can be a real option for those interested in studying higher education – typically, these are degrees (Level 6) or higher national diplomas (Level 5). University courses usually take three years to complete and involve substantial self-directed study and research.

EHCP's cease once a young person goes to university, however learners may be entitled to claim the Disability Students Allowance (DSA). This is designed to cover any extra study-related costs incurred due to an impairment, mental health condition, or learning difficulty etc. It is neither a benefit nor a loan, so it doesn't need repaying. The amount received depends on individual needs and not on personal income, nor that of parents or partners. DSA is available to both full-time and part-time students.

RELATED RESOURCES

DSA

www.ucas.com/finance/additional-funding/disabled-students-allowances-dsas

DSA Eligibility

www.gov.uk/disabled-studentsallowances-dsas/eligibility

Universities and Colleges Admissions Services (UCAS) www.ucas.com

LOCAL UNIVERSITIES

University of Surrey
Guildford, Surrey,
GU2 7XH

www.surrey.ac.uk

Kingston University
River House,
Kingston upon Thames, Surrey,
KT1

www.kingston.ac.uk

ENTRY REQUIREMENTS

Please refer to individual university websites.

RECOMMENDED PROGRESSION

- Work.



ACCESSING POST 16 EDUCATION SUPPORT

School's work with post 16 education providers to ensure the young person experiences a smooth transition to college, training or employment focused education. This should first be planned in the young person's Year 9 Transition Review Meeting and at subsequent reviews until the move.

The ways that the school may help the young person to prepare for moving to a post 16 education provider can include:

- Taster sessions.
- Discussions between the SENCOs at each provider to ensure the young person's needs are understood.
- Link Courses at post 16 education providers before leaving school. These are to assist in transition planning, vocational tasting and shared understanding of need.

If the young person has an Education, Health and Care plan (EHCP), this will be with them until they achieve their identified learning objectives, leave education or training permanently or turn 25 years old (whichever happens first). The support outlined in their plan must be fulfilled by their Post 16 education provider, such as a further education college.

Post 16 education providers have similar responsibilities to schools to provide reasonable support to young people with special educational needs, including when they do not have an EHCP. This could include access to a teaching assistant, specialist teachers, one to one support, therapy input, independence skills and adaptations to resources or technology to make them more accessible.

If a young person arrives at a post 16 education provider and is assessed to need more support than they could usually provide, the post 16 education provider can request an EHCP assessment, up until the young person achieves their learning objectives, leaves education or training or turns 25 years old (whichever happens first).

Support for young people on supported internships (work element) is organised by the education provider and funded via Access to Work: www.gov.uk/access-to-work

Support for young people on an apprenticeship (learning element) is organised by the post 16 education provider who can claim funding to meet the costs of any appropriate reasonable adjustments.

ACCESSING EMPLOYMENT SUPPORT (INCLUDING APPRENTICESHIPS)

Employers must make certain changes (known as 'reasonable adjustments') to make sure employees with disabilities and/or difficulties are not substantially disadvantaged when undertaking a job that they may find hard. These could include changing working hours or providing equipment to undertake the job. Employees are advised to:

Talk to your employer about changes they must make in your workplace; Get extra help from Access to Work, including mental health support.

For more information on reasonable adjustments please visit: www.gov.uk/reasonable-adjustments-for-disabled-workers

Support for young people on an apprenticeship (learning element) is organised by the post 16 education provider who can claim funding to meet the costs of any appropriate reasonable adjustments.

ACCESS TO WORK

If the help needed at work is not covered by the employer making reasonable adjustments, further help may be able available from Access to Work.

An Access to Work grant can pay for:

- Special equipment, adaptations or support worker services to help you do things like answer the phone or go to meetings.
- Help getting to and from work.

Access to work grants may not be available if employees already get certain benefits. They do not have to be paid back and do not affect other benefits.

You can also apply for an Access to Work grant to get mental health support. Visit: www.gov.uk/access-to-work

ADULTS

Adults with SEND may want to continue with education to learn new skills and gain knowledge about subjects they are interested in.

Surrey Supported Learning offers an entry-level programme of courses for adult learners with learning difficulties and/or disabilities, as well as courses for those with hearing loss or those who want to learn Makaton. Visit:

www.surreycc.gov.uk/supportedlearning

UNIVERSITY (HIGHER EDUCATION)

Many young people with SEND progress to higher education, however it is not possible to have an EHCP at University. Those who require additional support and may incur extra costs as a result of their disability may be eligible for the Disabled Students Allowance (DSA). The financial support offered is based on individual need not household income and does not have to be repaid.

If a young person with an EHCP has a confirmed higher education place, with their permission, Surrey County Council will pass a copy of the EHCP to the relevant institution and to the assessor for Disabled Students Allowance.

Higher Education is funded through the Higher Education Funding Council for England and the Special Educational Needs Code of Practice does not apply to students in Higher Education. For more information about the Disabled Students Allowance and how to apply visit: www.gov.uk/disabled-students-allowances-dsas/overview

SOCIAL CARE SERVICES

Surrey County Council's Transition team directly supports young people known to the Children with Disabilities (CWD) team from the age of 18 to 25, as they move from children's to adults' services.

The team is aware of the level of needs (low, medium and high) of young people coming through the transition phase to become adults. The SEND education team works with the Transition team in a joined-up manner to ensure both social care and education needs are considered in good time.

If a young person is eligible for social care support, then social care funding may form part of the options that are available when considering their route onwards from post 16 education. Any young person with a disability (or their parents or carers) can request an assessment of their social care needs. Visit: www.surreylocaloffer.org.uk/childtoadults

SUPPORT FOR PARENTS AND CARERS

Parents or carers may be eligible for a carer's assessment. The assessment will look at what you do to look after your child's health and care needs, the support that the Local Authority could offer, and potential support from other local services. This can be particularly important when children become adults, as their lifestyle may change (i.e. no longer being in full time education), which could affect your caring responsibilities.

To access the carers guide to support visit: www.surreylocaloffer.org.uk/carerguide

RELATED RESOURCES

- For more information about SEND 19 - 25-year olds' entitlement to EHC plans, visit www.gov.uk and the find the Publications pages.
- The Preparing for Adulthood website outlines how children with an EHC plan should be practically supported to develop skills for adulthood, right from when they are in the early years. Visit: www.preparingforadulthood.org.uk
- Supported Internships aim to equip young people aged 16 - 24 with the skills they need to help them into employment. For more information contact: employability@surreychoices.com
- SEND Advice Surrey offers impartial advice by phone and face to face to parents and carers, to help improve access to services and support for children and young people with special educational needs and disabilities. Visit: www.sendadvicesurrey.org.uk
- Action for Carers supports and campaigns on behalf of carers in Surrey. Visit: www.actionforcarers.org.uk
- Contact offer a freephone helpline for families with disabled children and young people. Visit: www.contact.org.uk

NOTES
